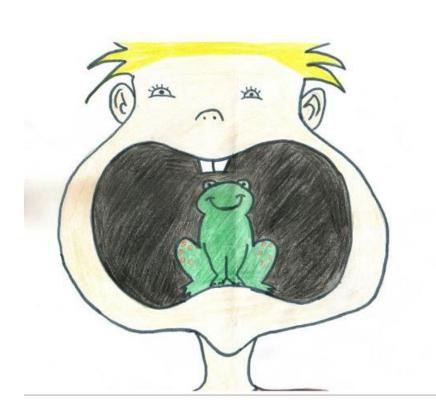
European Day of Languages eTwinning project — "I've Got a Frog in my Throat"



September 2017



Participating Project partners

Name	Country	School
Minttu Ollila	Finland	Ymmerstan Koulu,
		Espoo
Céline Dauphinot	France	Collège André Cabasse,
		Roquebrune-sur-Argens
Karen Mundane	Ireland	St. Patrick's National School,
		Bruree, Co. Limerick
Anna Rita Bisogni	Italy	ICS "Marvasi - Vizzone", Rosarno RC
Roberta Di Giuliano	Italy	ICS 2 di San Salvo, San Salvo
		Provincia di Chieti
Barbara Rasile +	Italy	Istituto Comprensivo "Gugliemo Marconi",
Maria Cristina Bordoni		Terni
Bozena Kraj	Poland	Gimnazjum im. Jana Pawła II w Daleszycach,
		Daleszyce
Magdalena Nojszewska	Poland	Szkoła Podstawowa w Oleśnicy,
		Chodzież
Jolanta Obst	Poland	Szkoła Podstawowa nr 4 z oddziałami
		integracyjnymi w Chełmie, Chełm
Olgica Spasojević	Serbia	OŠ "Petar Leković",
		Požega
Marija Klančar	Slovenia	Osnovna šola Mirna,
		Mirna
Raúl Cañamero	Spain	Colegio Publico La Gaviota,
Radi Callallielo		Torrejón de Ardoz
Aylin Leventoğlu*	Turkey	Necdet Ülger İlkokulu,
Ayını Leventogia		Yenişehir/Mersin
Sarah Bruce*	UK – England	Panshanger Primary School,
		Welwyn Garden City, Hertfordshire
Claire Mackay	UK – Scotland	St Rose of Lima Primary School,
		Glasgow

^{*}Project administrators

EDL Idioms contributed by:
Sarah Bruce and pupils
Raúl Cañamero and pupils
Roberta Di Giuliano and pupils
Marija Klančar and pupils
Bozena Kraj and pupils
Aylin Leventoğlu and pupils
Claire Mackay and pupils
Karen Mundane and pupils
Magdalena Nojszewska and pupils
Jolanta Obst and pupils
Minttu Ollila and pupils
Barbara Rasile and pupils
Olgica Spasojević and pupils

Project Aim

This was a project for European Day of Languages, intended to share the way we use idiomatic language and to explore any similarities which may exist in themes or specific idioms, both nationally and internationally.

The partner schools were initially invited to share idioms for each of the other countries to investigate on European Day of Languages. Those who wished to develop the project further were encouraged to be as creative as possible with their final presentations. It was also the intention to share new web tools with each other as part of the project process.

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Project Partners on the Map



Aylin Leventoğlu created an interactive map, using ZeeMaps, on which all the partners could locate their town or village. It was wonderful to have representation from so many countries.

Designing a Project Logo

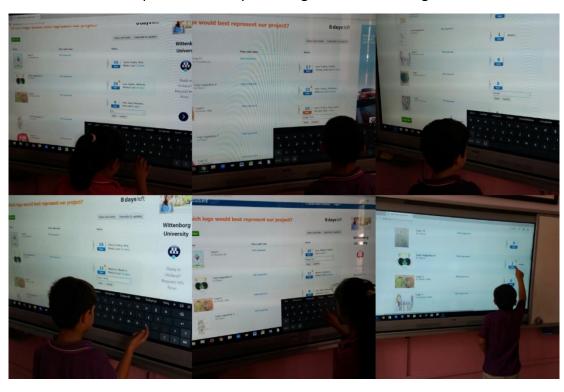
One of the first tasks undertaken by the pupils was to design a logo to replace the temporary one used at the outset.

Pupils of all ages came up with their ideas and then schools selected their nominations by voting for them internally. Their choices were then uploaded to Tricider and schools were invited to vote for an overall favourite to represent the project.





Pupils from Turkey selecting their favourite logo



Congratulations to our overall winner, Tijana, from Serbia.



Introducing Ourselves

Finland

Ymmerstan Koulu, Espoo





ESPOO is our city. It is a metropolitan area, next to our capital city Helsinki. Espoo has about 275000 inhabitants and it is the second largest city in Finland. In Espoo we have many forests and lakes where we can swim. Nuuksio is our beautiful national forest where we can go hiking, swimming, camping or picking blueberries or mushrooms.

Our school in Finland is very active. We read a lot and have a really good school library.

We have 370 students. Everyone can say their opinion. We are kind people. Our school motto is "Jokaisen tarina on tärkeä" "Everybody's Story Is Important". It means that we all have our own private stories and together we are making our shared story.









France

Collège André Cabasse, Roquebrune-sur-Argens



Roquebrune-sur-Argens is a commune in the Var department in south eastern France. It lies not far from the cities of Draguignan and Fréjus. It spreads all the way to the sea in the southeast (Les Issambres), to the woods of Malvoisin to the north, and to the rock of Roquebrune in the west.







Roquebrune is rich both culturally and architecturally and offers its visitors pleasant and enriching walks. You can find the rue des Portiques with its arcades, the trail of the seven fountains, and you can admire the flowers, as Roquebrune is one of the winners of the French city of flowers competition, proudly sporting four stars.





Ireland

St. Patrick's National School, Bruree, Co. Limerick

Our school crest, with the foundation stone written in Irish





The name of our school is St. Patricks N.S Bruree, our teacher is Mrs. Murnane. Our school was built in 1963.



A new extension was built in 2015/2016. There are two new classrooms and a new staff room

There are eight class teachers altogether including the Principal. We have 190 pupils.

At our school the pupils enjoy sport, music, dancing and art among other subjects. We have a boys' and girls' football team; pupils play the tin whistle for 15 minutes every day; learn Irish dancing and enter a schools dancing competition every year.





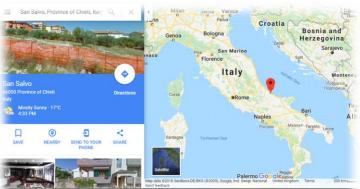
Ireland is divided into four provinces and 32 counties.

Six of the 32 counties are ruled by Britain, the other 26 are referred to as the Republic of Ireland.

There are some wonderful places to visit including: the Cliffs of Moher in Co. Clare, Ashford Castle in Mayo, the Lakes of Killarney in Kerry and the Grange Stone Circle in Lough Gur.



ICS 2 di San Salvo, San Salvo Provinicia di Chieti



The town is not only close to the sea and beautiful beaches, but is also surrounded by countryside where peaches and other produce are grown, such

as grapes used to make wine.

San Salvo is a commune and town in the Province of Chieti in the Abruzzo region of Italy. It is the very last Abruzzo town on the Adriatic coast before entering the Molise Region.

These fertile lands have attracted man since ancient times, with evidence of a small Roman city having been found.



ISTITUTO COMPRENSIVO STATALE N. 2 di San Salvo



Looking forward to working together on the project.

Italy

Istituto Comprensivo "Gugliemo Marconi", Terni

This is our Primary School "Giacomo Matteotti" in Terni (Italy). Our older friends (they attend year 5) helped us and made the video. Please find out more by taking a look at it in the Twinspace.

Giacomo Matteoti was a famous politician and a journalist man. Our school is very old, but it is very big. It has got a beautiful school yard. It has got three floors and a lot of students — about 300. There are 18 classrooms. The primary school lasts 5 years.

MY NAM

AY NAME IS FILIP



We study the following subjects:

- o Italian
- o English
- Music
- Wasie
- HistoryMaths
- Science
- o ICT
- o Religion
- o Gym
- o Art
- Geography





There is a big canteen where some children have lunch at midday or 1 o'clock p.m.

For some children, school starts at 8 o'clock a.m. and finishes at 4 o'clock p.m. They have lunch at school. For other students it starts at 8 o'clock and finishes at 1 o'clock p.m.

Our uniform is a blue apron.



Terni is a city in the southern portion of the Region of Umbria in central Italy. The city is the capital of the province of Terni, located in the plain of the Nera River. It is 104 kilometres northeast of Rome.

Poland

Gimnazjum im. Jana Pawła II w Daleszycach, Daleszyce



The gym and basketball/soccer court.



Our region is in central Poland and we are surrounded by the very beautiful Holy Cross Mountains.





The primary school and kindergarten are both part of the educational institution in our town. There is grass and a play area on the roof of the kindergarten.





This very special space is our patron's corner. Our patron is John Paul II, who was a pope.



Poland

Szkoła Podstawowa nr 4 z oddziałami integracyjnymi w Chełmie, Chełm Poland



Our school is located near the Ukrainian border. Our town is also small but beautiful and full of greenery.

We are a small school with only 370 students but we are creative and open for new ideas:)



Pupils enjoying playing in the snow in the playground.



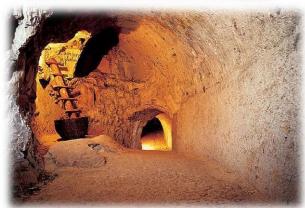
Places of interest to visit include:

- The museum
- The basilica
- The old salt mines









Poland

Szkoła Podstawowa w Oleśnicy, Chodzież



Our primary school in Olesnica is very small – there are only 100 students!

And the building is quite old – it was built in the middle of the 19th century.

We live 70km north of Poznan, near a small town — Chodzież — which is famous for its porcelain.







Tatra's Mountains are in the south of Poland and the Baltic Sea is in the north.



We like performing on stage, learning new things and doing





different activities.

We even had a sleepover night at school!

Poznan is the capital city of our region. It's the 5th biggest city in Poland (more than 500,000 people live there). It's a city popular with tourists and students – there are many universities and tourist attractions.

<u>Serbia</u>

OŠ "Petar Leković", Požega

Our school is one of the biggest schools in our region. We have more than a thousand pupils.



We have a big schoolyard with lots of flowers and rare plants.







All students in our school learn English. They also learn a second language – French, German, Spanish or Italian.



Munich

Vienna

Budapest

Hungary

Chisinaue

Odesa
Ogeca

Ogeca

Slovenia

Zagreb

Belgrade

Croatia

Bosnia and
Herzegovina
Sarajevo

Codyna

Sarajevo

Sofia
Codyna

Firanae

Macedonia

Firanae

Albania

Wrannest

Bugaria

Istanbul

Albania

Our town



Our square

Winter magic in our town





Slovenia

Osnovna šola Mirna, Mirna

Mirna is a small town in Slovenia. It is named after the river Mirna which runs through it. There are about 1,400 people living in the town.



Our school is called Elementary School Mirna. There are around 250 students in our school. Our school is not very big but it is nice.



Students don't wear uniforms but they must wear slippers instead of shoes.



You can play lots of sports around our school. You can even do ski jumping.

You can visit the old castle called The Sleeping Beauty.



There is a post office, a bank, doctor's office, chemist's, a few shops, a few small restaurants, a bakery, a library, a school and a kindergarten. You can do different sports in Mirna. We have a tennis court, a football pitch and a volleyball court. There's also a hall where all cultural events take place.





Spain

Colegio Publico La Gaviota, Torrejón de Ardoz



Torrejón de Ardoz is a municipality in the autonomous community of Madrid, Spain.

It is located 20 km east of the city of Madrid. It has become a tourist destination that hosts hundreds of thousands of visitors each year, with the Europa Park as its main attraction, which has seen more than three million visitors since it opened its doors in 2010.





Colegio Publico La Gaviota





Parque Europa contains models of many famous European landmarks including the Eiffel Tower, the Trevi Fountain, the Brandenburg Gate and Tower Bridge.







Torrejón de Ardoz

Turkey

Necdet Ülger İlkokulu, Yenişehir/Mersin







To find out more about our school, please watch our video in the Twinspace.



Mersin is a large city and a port on the Mediterranean coast of southern Turkey.

Mersin is an important hub of Turkey's economy, and Turkey's largest seaport is located in the city.

Mersin's nickname within Turkey is "Pearl of the Mediterranean".





The school building, including the doors and stairs, is decorated with vibrant colours and pictures to make it a fun place to be.

Even the uniform the pupils wear is bright and exciting.



United Kingdom – England

Panshanger Primary School, Welwyn Garden City







Welwyn Garden City is a town about 40km north of London. Panshanger is an area in the north east of the town.





Welwyn Garden City was one of the first 'garden cities'. It was designed to be a town that would be set amongst trees and lawns so that people could enjoy the feeling of living in the town and the country at the same time.

As well as being close to London, there are many places of historical interest in our local area.





In nearby Welwyn, you can visit the Roman Baths, and just a few miles away, is the beautiful Hatfield House. This was the childhood home of Queen Elizabeth I, daughter of the famous king Henry VIII, who had 6 wives.

Our school is quite modern – it was built in 1969 and the Nursery was added in 1997. We are lucky to have a swimming pool, pond and a small garden.









Our uniform is green and dark blue. On our tops we have our school logo.

The school has about 230 pupils in eight classes: the youngest class being Nursery - ages 3 and 4. We have Reception - ages 4 and 5, then Year 1 - ages 5 and 6. Next, Year 2 - ages 6 and 7, then Year 3 - ages 7 and 8. The other classes are: Year 4 – ages 8 and 9, Year 5 – ages 9 and 10 and finally, Year 6 – ages 10 and 11.

<u>UK – Scotlan</u>d

St Rose of Lima Primary School, Glasgow





The school is in Glasgow which is the largest city in Scotland and the third most populous in the United Kingdom.

The school is large and has about 400 pupils in 16 classes. It runs lots of clubs including sports, music, drama, rowing and language clubs.

The pupils wear a uniform of a burgundy sweatshirt, blue polo shirt and either a grey skirt, kimono or trousers.









Glasgow is a port city on the River Clyde. It is famed for its Victorian and art nouveau architecture, a rich legacy 18th-20th of the city's century prosperity, due to trade shipbuilding. Today it's a national cultural hub, home to institutions including the Scottish Opera, Scottish Ballet and National Theatre Scotland, as well as museums and a thriving music scene. In 1990 it was the European City of Culture.



Some Idioms from Finland – Minttu Ollila and pupils

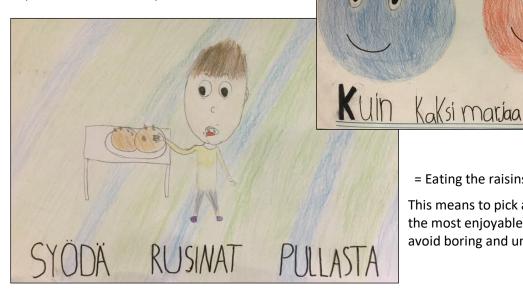


= To be outside like a snowman

This means to understand NOTHING about what is being talked about or what is happening.

= Like two berries

This means two people look very similar (look alike, dress alike).



= Eating the raisins out of a bun

This means to pick and choose only the most enjoyable things to do and avoid boring and unpleasant tasks.

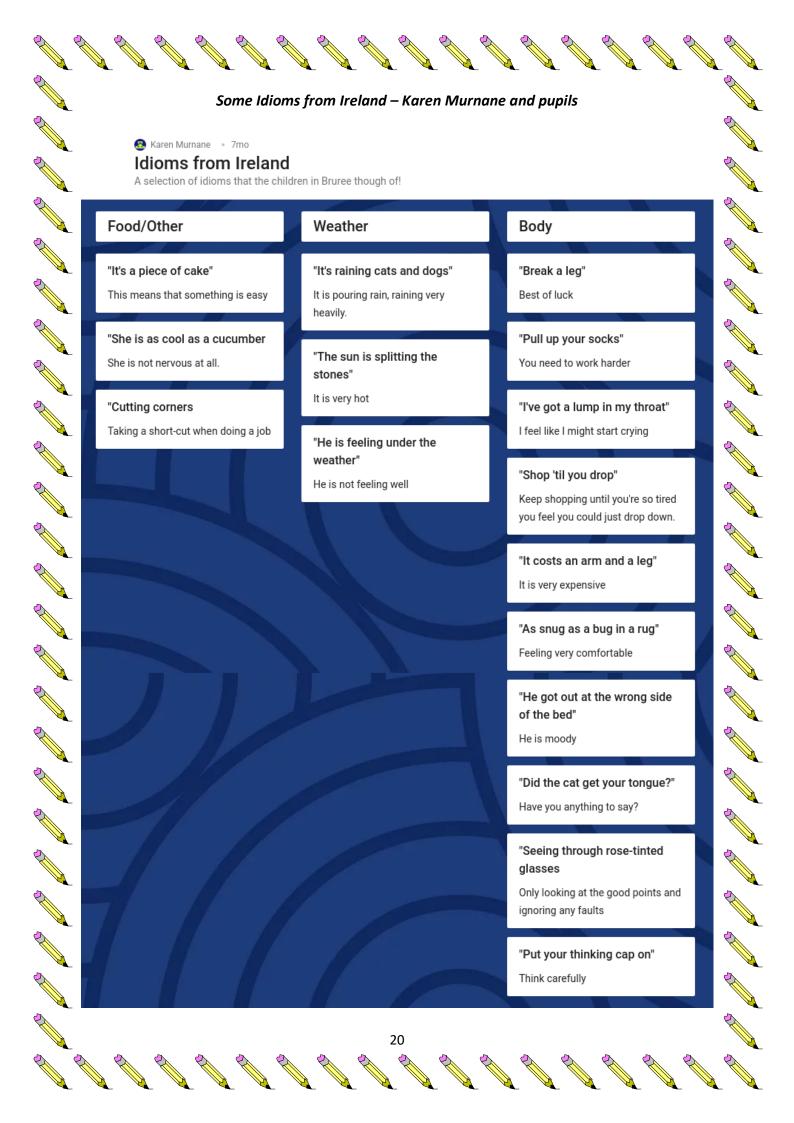
= To get the shoe

This means to get fired.





= To have a head as the third foot This means to run really really fast.



Some Idioms from Italy – Roberta di Giuliano and pupils

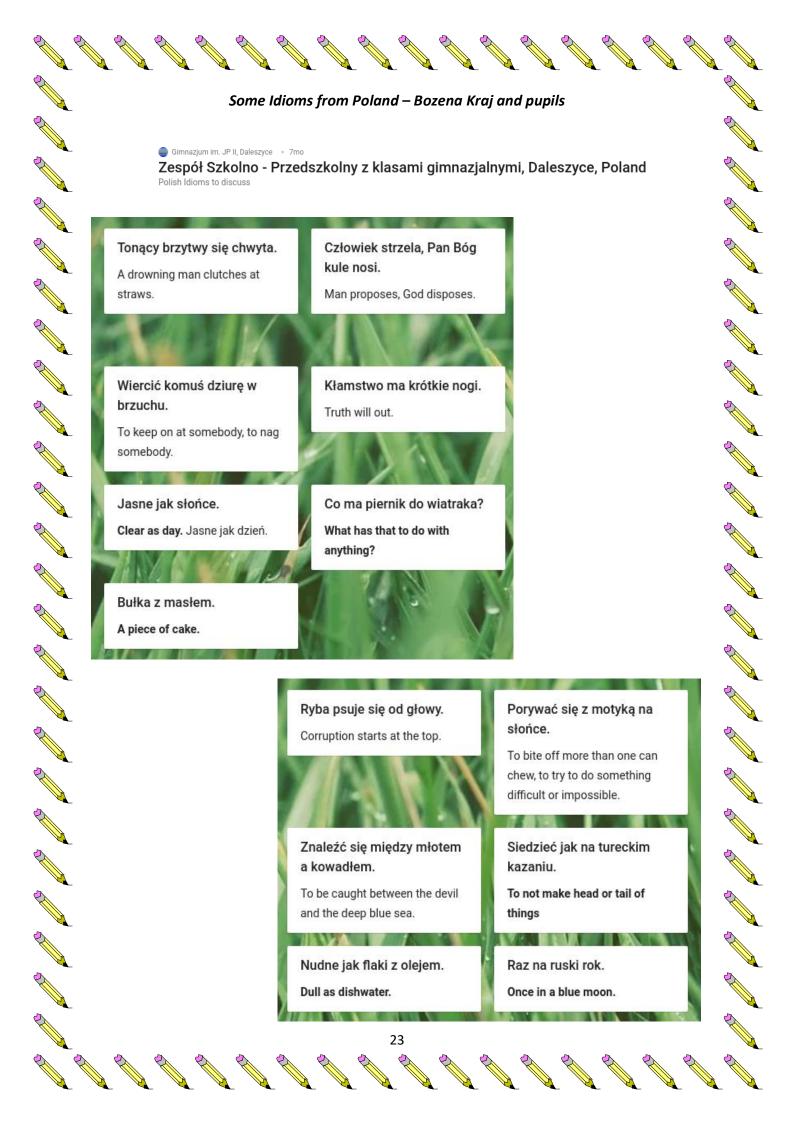








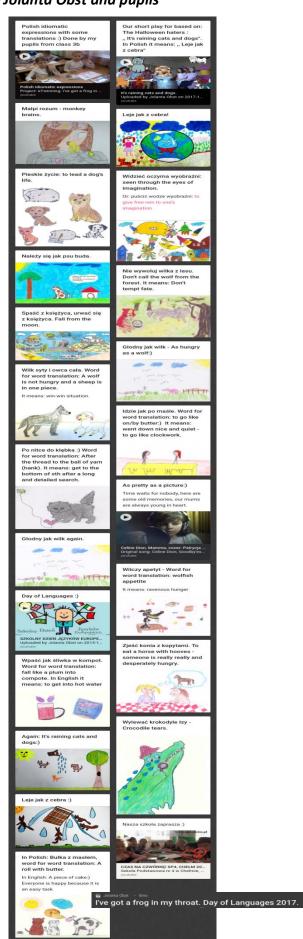


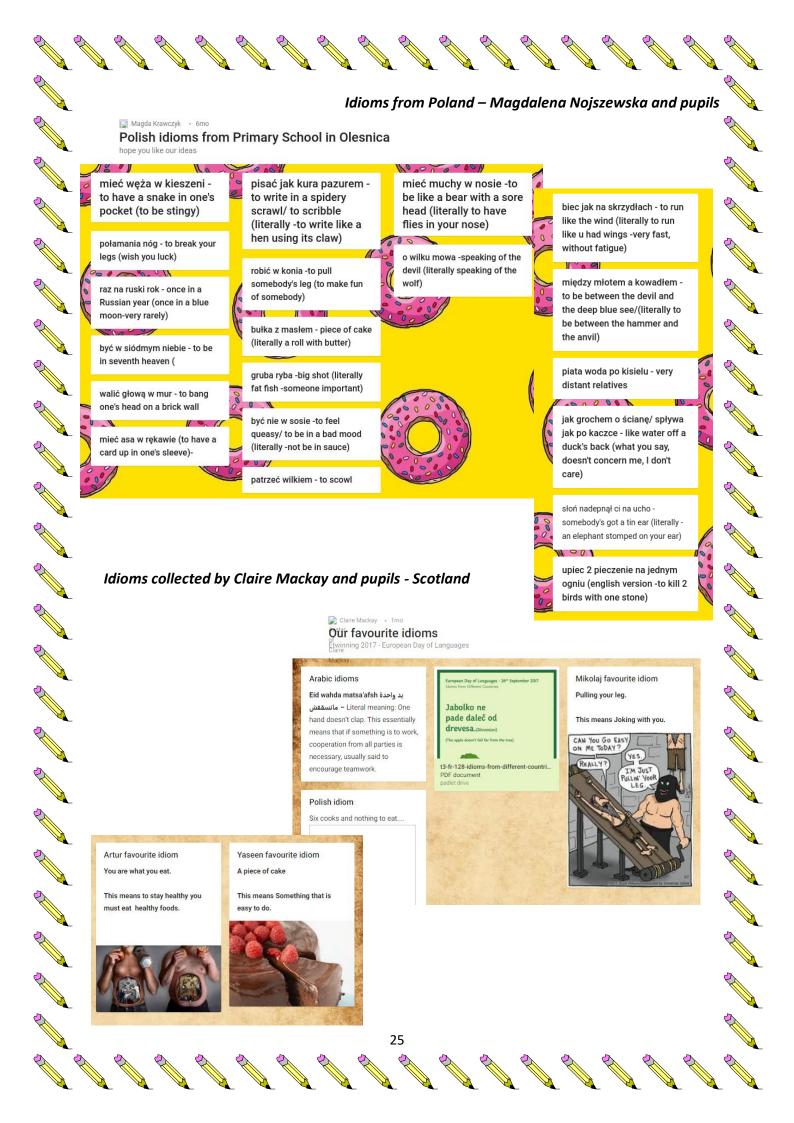


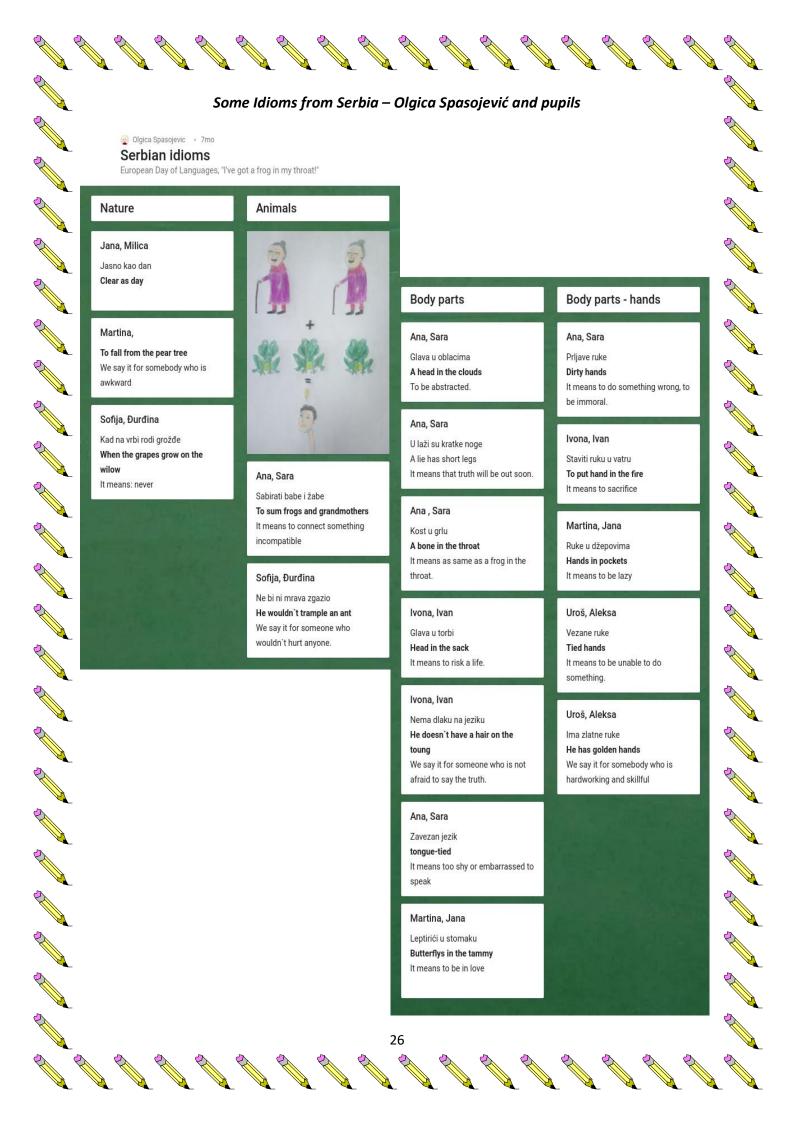
Some Idioms from Poland – Jolanta Obst and pupils

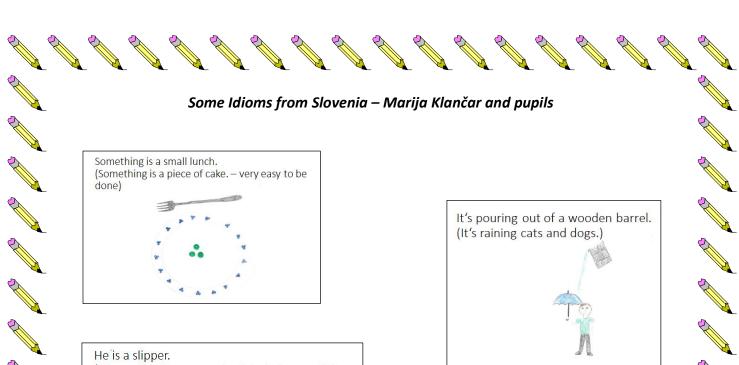


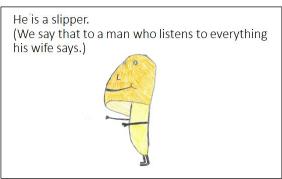
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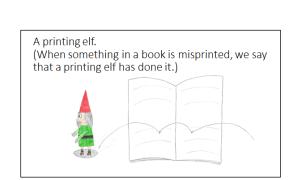


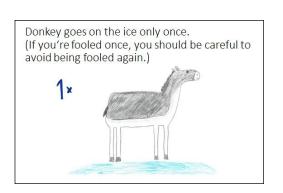




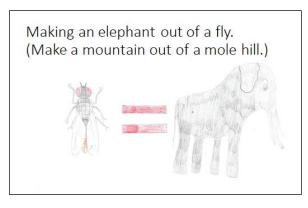










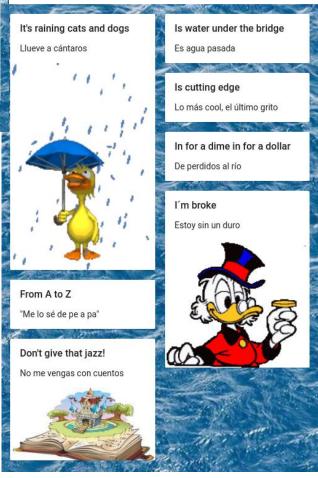


Some Idioms collected by Raúl Cañamero and students - Spain

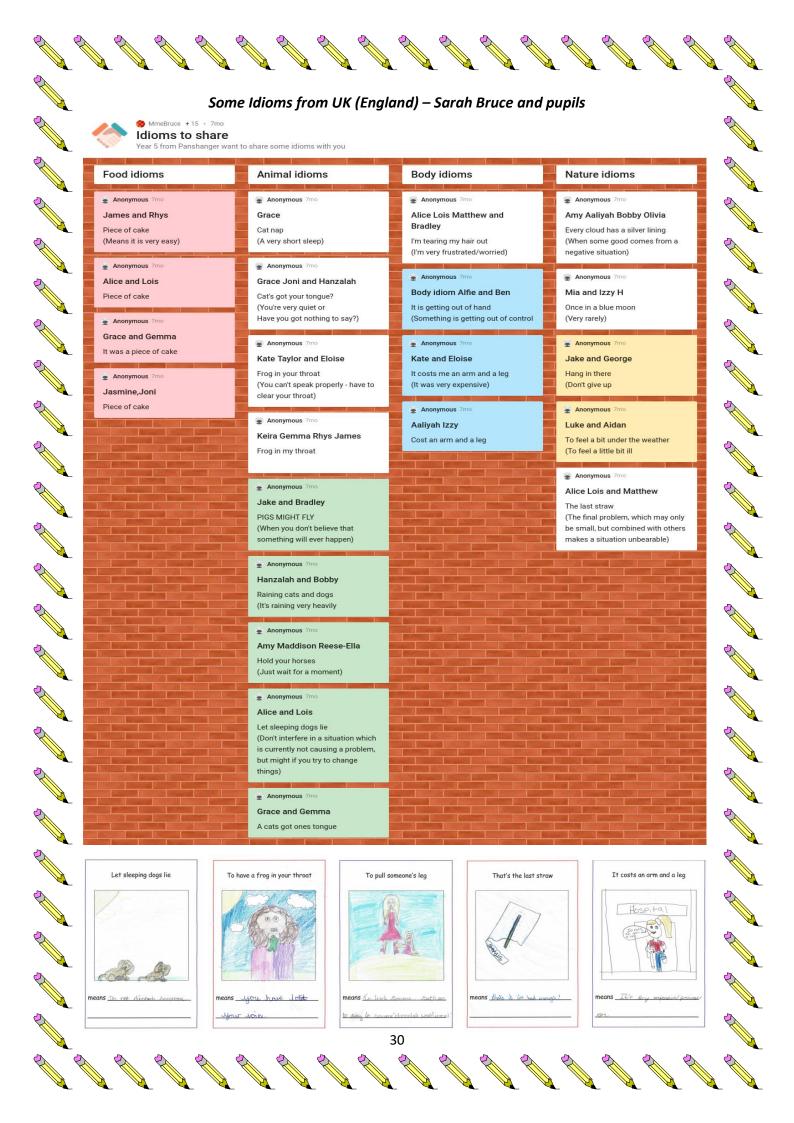
Frases Hechas

It is about same phrases in different languages





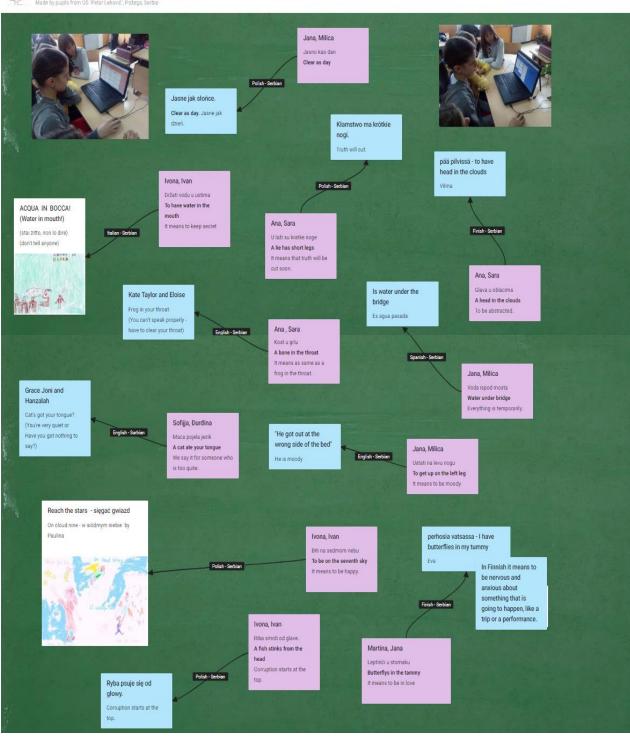




Final projects

Pupils from OŠ "Petar Leković", Serbia, compared the idioms from different countries and made links between them which they presented on a new padlet.







Pupils from Panshanger Primary, in the UK learnt a song called 'Butterflies in my Tummy'. The younger children made colourful butterflies and a group of older children made a video to go with the song.





Year 6 made eBooks, using Book Creator, to describe their idioms and recorded themselves saying the idioms, for the project partners. These were then all put together in one class eBook. This was uploaded as a video.



The children from Szkoła Podstawowa nr 4 Chełm Poland, had great fun preparing a short play entitled 'It's raining cats and dogs' (Leje jak z cebra). Their play is based on The Halloween Haters – which was their main inspiration. They created a video of their wonderful play.







They also illustrated and recorded their idioms, and made a video of these too.





Polish idiomatic expressions

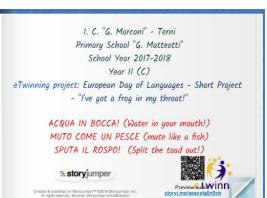








The pupils from Primary School "Giacomo Matteotti" in Terni, Italy, made three eBooks using Storyjumper. In the books they acted out photo stories to illustrate the meanings of some Italian idioms. The results were very impressive, and great fun for the partners to read.











Arrach massable cay

Arrach ma

The students from Gimnazjum im. JP II, Daleszyce, Poland made wonderful illustrations of the idioms with which they created a new padlet.







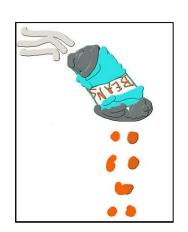
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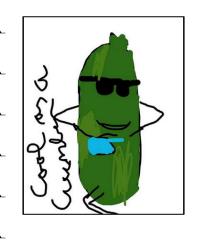


The pupils from St. Patrick's NS, Bruree Ireland, created digital art — using the app Picasso — to illustrate the idioms and their work was shared using flickr.

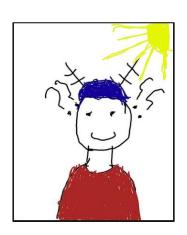














Our final task was for each partner school to add a page containing an idiom to a collaborative Storyjumper eBook. We decided to choose the theme of 'food' for our idioms. This was a new web tool for most of us, and was introduced and explained to us by Barbara from Italy. It was a lovely way to conclude the project!

https://www.storyjumper.com/book/showframe/45270796/59f175bdda2b8#

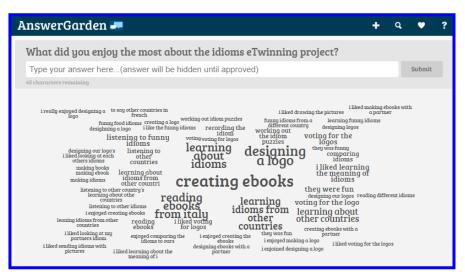


After reading the collaborative Storyjumper book, pupils from Necdet Ülger İlkokulu, Mersin in Turkey...

created Voki characters to say the idioms in the eBook.

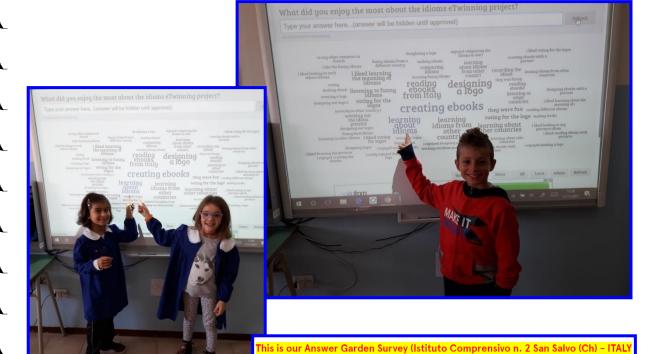
Evaluation of Project

This is what some of the pupils who took part, thought about the project.





The pupils from Panshanger in the UK added their reflections to an AnswerGarden survey.



The pupils from San Salvo, Italy, looked at these responses, then created their own survey.

What did you enjoy the most about the idioms eTwinnin project?

Type your answer here...

Type your answer here...

**Type your answer here...

Submit

Tubeling the esigning our logos comparing idioms**

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Creating ebooks

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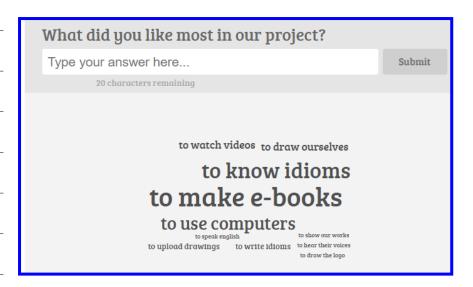
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As did the pupils from Terni in Italy.

It seems that the creative elements, and using new web tools, were some of the most popular parts of the project for the students — as well as learning about idioms from other languages.

The teachers also reviewed the project:

https://docs.google.com/forms/d/1Niy2q2Tr7iaCNPBjt6ss3hjKqnaPfkr944vXp9AM5PU/edit#responses

or

https://twinspace.etwinning.net/files/collabspace/1/81/881/43881/files/b9dc75dc.pdf

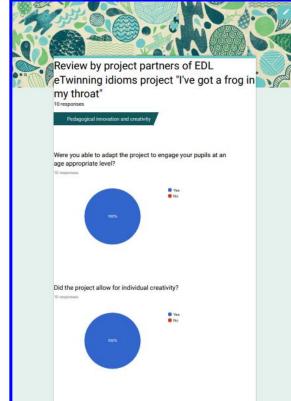
Many teachers also left comments in the Twinspace project journal, including the two below. The second of these perfectly demonstrated how to use one of the new idioms we had learnt, in context, which was rather a neat resolution to the project!

"This was a fantastic project and the children in my class really enjoyed it. The eBook (Storyjumper) was a great idea, it was a really proud moment for the children to see the page from our country and they really loved looking at the other pages. Thanks to everyone who participated, I think the results were far better than we could have anticipated."

3rd class in St. Patrick's N.S., Bruree, Co. Limerick, Ireland

"Doing this eTwinning collaboration is for us like "picking the raisins out of a bun" it means that it is a lot more fun than some other stuff we need to do during our English lessons."

Minttu Ollila, Ymmerstan Koulu, Espoo, Finland



Editor's note:

A huge thank you to all the teachers and pupils who took part in this project, which was a real success! I feel as if we went on an exciting learning journey together, both new and more experienced eTwinners alike, and hope that you will find this a useful record of our collaboration.

Sarah Bruce \